



Departamento de Filología Inglesa y Alemana — Universidad de La Laguna
Licenciatura en Filología Inglesa y Alemana
Curso 2011 - 2012

Código	Nombre de la asignatura			Lengua Docente
250414126	English Grammatical Theory II			English
Curso: Second Cycle (3º/4º)	Período: Spring (2º Cuatrimestre)	Asignatura: Optional subject (<i>Optativa</i>)		
Horas de clase semanales: 2 teóricas + 4 prácticas = 6 en total		Créditos: 6	ECTS: 5,5	
Nombre		Despacho	Teléfono	Correo electrónico
M^a Adelaida Jurado Spuch		B1-13	922 317 624	mjurado@ull.es
① Thinking Syntactically				
<p>The aim of this subject is to develop in students the ability to think about syntax. Since syntax is the component of linguistics that is concerned with the way words are combined together to form phrases and sentences, this subject illustrates one way of thinking about sentence formation. Among the many types of syntactic theories that have been developed in an attempt to explain how sentences are formed, the approach we will adopt is that known as generative grammar, which uses a methodology modeled on what is used in the natural sciences, trying to think about syntax in a scientific way and elaborating our analyses using a scientific methodology. Thus, we aim that our students, when confronted with a syntactic theory or a particular syntactic analysis, will not accept the proposals as they are, uncritically, but will be able to examine the logic behind the proposals, evaluate it, and decide on its merits. Therefore, our goal is to reconstruct and illustrate as explicitly as possible the thinking behind generative syntax.</p>				
② It is understood that students following this subject have already acquired basic grammatical knowledge in the subjects <i>English Language I, II, III and IV</i> . A good command in the use of English is also expected.				
③				
<p>Lecture attendance is strictly compulsory since (i) the dynamics of the lectures will take the form of seminars and (ii) assessment will be based on (a) the direct participation in daily work, (b) class discussions and (c) an assignment submitted at the end of the course on one of the topics previously assigned for such a purpose and already addressed in the lectures. It should also be noted that those who do not reach 80% of attendance will indeed have to sit a final exam and present the different tasks and activities done during the lecturing period.</p>				
<p>A. From a theoretical point of view, students who have attended lectures regularly (80% of them) will submit an assignment at the end of the semester, as stated above. Those who have not attended the required percentage of lectures will sit a final exam based on the syllabus of the subject, as stated in section <i>Temario</i> below.</p>				
<p>B. From a practical point of view, those students attending lectures regularly will be assessed of the syntactic analyses of the subject during the practical classes and through their assignment work. Those who will have to sit the final exam will be asked to do a number of these analyses in it.</p>				
The contents of the course will be the following:				
<ol style="list-style-type: none">1. The Scientific Study of Language2. Diagnostics for Syntactic Structure3. Lexical Projections and Functional Projections4. Refining Structures: From One Subject Position to Many5. The Periphery of the Sentence				

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Bibliografía	<p>*Aarts, Flor & Jan Aarts 1987. <i>English Syntactic Structures. Functions & Categories in Sentence Analysis. Workbook</i>. London: Prentice Hall.</p> <p>*Aarts, Flor & Jan Aarts 1988 (1982). <i>English Syntactic Structures. Functions & Categories in Sentence Analysis</i>. London: Prentice Hall.</p> <p>*Aarts, Bas 2001² (1997). <i>English Syntax and Argumentation</i>. London: MacMillan.</p> <p>*Bright, William 1992. <i>International Encyclopaedia of Linguistics</i>. 4 Vols. New York: Oxford UP.</p> <p>Chomsky, Noam 1965. <i>Aspects of the Theory of Syntax</i>. Cambridge, Mass: The MIT P.</p> <p>Chomsky, Noam 1972² (1968). <i>Language and Mind</i>. New York: Harcourt Brace Jovanovich.</p> <p>Chomsky, Noam 1975. <i>Reflections on Language</i>. New York: Pantheon Books.</p> <p>Chomsky, Noam 1979. <i>Reflexiones sobre el lenguaje</i>. Barcelona: Ariel.</p> <p>Chomsky, Noam 1980. <i>Rules and representations</i>. Oxford: Blackwell.</p> <p>Chomsky, Noam 1983. <i>Reglas y representaciones</i>. Fondo de Cultura Económica: México. (Translated by Stephen A. Bastien).</p> <p>Chomsky, Noam 1984³ (1982, 1981). <i>Lectures on Government and Binding: The Pisa Lectures</i>. Dordrecht: Foris.</p> <p>Chomsky, Noam 1986⁴ (1971, 1973, 1980). <i>El lenguaje y el entendimiento</i>. Barcelona: Seix Barral.</p> <p>Chomsky, Noam 1988. <i>La nueva sintaxis: teoría de la rección y el ligamiento</i>. Barcelona: Paidós.</p> <p>Chomsky, Noam 1995. <i>The Minimalist Program</i>. Cambridge, Mass.: The MIT P.</p> <p>Chomsky, Noam 1999¹. <i>Aspectos de la teoría de la sintaxis</i>. Barcelona: Gedisa. (Preface by Violeta Demonte).</p> <p>Chomsky, Noam 1999². <i>El programa minimalista</i>. Madrid: Alianza. (Translated by Juan Romero Morales).</p> <p>*Crystal, David 1997⁴ (1978, 1985, 1992). <i>A Dictionary of Linguistics and Phonetics</i>. Oxford: Blackwell.</p> <p>*Fernández Lagunilla, Marina & Alberto Anula Rebollo (eds.) 2004² (1995). <i>Sintaxis y Cognición. Introducción a la gramática generativa</i>. Madrid: Síntesis.</p> <p>Haegeman, Liliane 1994² (1991). <i>Introduction to Government and Binding Theory</i>. Oxford: Blackwell.</p> <p>*Haegeman, Liliane 2006. <i>Thinking Syntactically. A Guide to Argumentation and Analysis</i>. Oxford: Blackwell.</p> <p>Haegeman, Liliane & Jacqueline Guéron 1999. <i>English Grammar: A Generative Perspective</i>. Oxford: Blackwell.</p> <p>*Piatelli-Palmarini, Massimo, Juan Uriagereka & Pello Salaburu (eds.) 2009. <i>Of Minds & Language: A Dialogue with Noam Chomsky in the Basque Country</i>.</p> <p>*Pinker, Steven 1994. <i>The Language Instinct</i>. London: Penguin.</p> <p>Pinker, Steven 1997. <i>How the Mind Works</i>. Penguin.</p> <p>Pinker, Steven 1999. <i>Words and Rules: The Ingredients of Language</i>. London: Weidenfeld & Nicolson.</p> <p>Radford, Andrew 1997. <i>Syntax: A Minimalist Introduction</i>. Cambridge: Cambridge UP.</p> <p>Radford, Andrew 1997. <i>Syntactic Theory and the Structure of English: A Minimalist Approach</i>. Cambridge: Cambridge UP.</p> <p>Radford, Andrew 2004. <i>Minimalist Syntax: Exploring the Structure of English</i>. Cambridge: Cambridge UP.</p> <p>*Radford, Andrew 2009. <i>An Introduction to Sentence Structure</i>. Cambridge: Cambridge UP.</p> <p>Radford, Andrew 2009. <i>Analysing English Sentences: A Minimalist Approach</i>. Cambridge: Cambridge UP.</p> <p>*Radford, Andrew, Martin Atkinson, David Britain, Harald Clahsen & Andrew Spencer 2009. <i>Linguistics: An Introduction</i>. Cambridge UP.</p> <p>*Rubia, Francisco J. 2000. <i>El cerebro nos engaña</i>. Madrid: Temas de Hoy.</p> <p>*Rubia, Francisco J. 2006. <i>¿Qué sabes de tu cerebro? 60 Respuestas a 60 preguntas</i>. Madrid: Temas de Hoy.</p> <p>*Trask, R. 1993. <i>A Dictionary of Grammatical Terms in Linguistics</i>. London: Routledge.</p>				
Tutorías	Despacho: Facultad de Filología. Dpto. de Filología Inglesa y Alemana B1-13				
	Lunes	Martes	Miércoles	Jueves	Viernes
		10.20a.m. – 11.40 a.m	10.00 a.m.- 13.20 p.m.	10.20a.m. - 11.40 a.m.	