



Departamento de Filología Inglesa y Alemana — Universidad de La Laguna
 Licenciatura en Filología Inglesa
 Curso 2009 - 2010

Asignatura	Código	Nombre de la asignatura			Lengua Docente
	250414114	Teoría Gramatical Inglesa I			Inglés
Profesores	Curso: 3º/4º	Período: Primer Cuatrimestre	Asignatura: Optativa		
	Horas de clase semanales: 2 Teóricas + 2 Prácticas		Créditos: 6	ECTS: 5,5	
Profesores	Nombre	Despacho	Teléfono	Correo electrónico	
	María Jesús Pérez Quintero	A1-02	922-317651	mjperetzq@ull.es	
① Propósito ② Requisitos ③ Evaluación	① This subject aims at familiarizing students with the implications of adopting a functionalist approach (vs. formalist approach) to the study of language. If human communication is conceived as a mere process of codification and decodification, a partial and inexact view of it will be given. Instead, functionalist approaches take as their object of study the speaker's <i>communicative competence</i> . In order to achieve a better grasp of the communicative competence of speakers, attention must be paid to the area of linguistics known as pragmatics . Pragmatic theories are chiefly concerned with the mechanisms that human beings use and which take them from <i>what is said</i> literally to <i>what is meant</i> .				
	②				
	③ Assessment criteria for students who attend classes regularly: <ul style="list-style-type: none"> • Group assignment (including oral presentation) on one of the topics contained in the syllabus. This must be passed in order to get a final mark. • Satisfactory performance in the essays set during the course. • Regular attendance to classes and active participation in the practical sessions. for students who do not attend classes regularly: <ul style="list-style-type: none"> • Satisfactory performance in the exam held at the end of the semester. 				
Temario	1. Pragmatics: Its role within linguistics. 2. Speech Acts. 3. Conversation analysis. 4. Politeness. 5. Relevance Theory.				
Bibliografía	<ul style="list-style-type: none"> • Blakemore, D. 1992. <i>Understanding Utterances: An Introduction to Pragmatics</i>. Oxford: Blackwell. • Cutting, Joan. 2002. <i>Pragmatics and Discourse: A Resource Book for Students</i>. London: Routledge. • Leech, G. 1985. <i>Principles of Pragmatics</i>. London: Longman. • Levinson, Stephen C., Aderson, S.R., Bresnan, J., Comrie, B. Dressler, W. and C.J. Ewen. 1983. <i>Pragmatics</i>. Cambridge: C.U.P. • Searle, John R., Kiefer, Ferenc and Manfred Bierwisch. 1980. <i>Speech Act Theory and Pragmatics</i>. Dordrecht: Reidel. • Thomas, J. 1995. <i>Meaning in Interaction: An Introduction to Pragmatics</i>. Harlow: Longman. • Verschuren, Jef. 1999. <i>Understanding Pragmatics</i>. London: Arnold. • Yule, George. 1996. <i>Pragmatics</i>. Oxford: O.U.P. 				
Tutorías	Despacho:				
	Lunes	Martes	Miércoles	Jueves	Viernes