



Departamento de Filología Inglesa y Alemana — Universidad de La Laguna  
 Licenciatura en Filología Inglesa  
 Curso 2009-2010

Asignatura	Código	Nombre de la asignatura			Lengua Docente
	250410319	Prácticas de Laboratorio II			Inglés
Profesores	Curso: Tercero	Período: Primer cuatrimestre	Asignatura: Troncal		ECTS: 2,5
	Horas de clase semanales: 2		Créditos: 3		
Profesores	Nombre	Despacho	Teléfono	Correo electrónico	
	<b>Margarita Mele Marrero</b> <b>María Jesús Pérez Quintero</b>	<b>A1-12</b> <b>A1-02</b>	<b>922317657</b> <b>922317651</b>	<b>mmele@ull.es</b> <b>mjperezq@ull.es</b>	
① Propósito ② Requisitos ③ Evaluación	① The main objective of this course will be the improvement of the student' skills when facing academic discourse. It is designed as an introduction to the conventions of academic study, which will be of particular benefit for those students enrolled in the second cycle of the English Philology degree.				
	② All students are expected to have an adequate command of the English language; conciseness and accurate presentation of ideas will be required both in the practical classes and in written work, including exams.				
	③ Since this is an eminently practical course, evaluation will be based on class and personal workload. Nevertheless, those students who do not reach a satisfactory level or do not attend classes regularly will be asked to hand in a final essay or seat for a final (written/oral) exam.				
Temario	The course will focus on this three basic areas: 1. Understanding written and audiovisual scientific material 2. Summarising and elaborating scientific works 3. Making effective oral presentations				
Bibliografía	Basic bibliography: - Ackles, N. M. 2003. <i>The Grammar Guide. Developing Language Skills for Academic Success</i> . Ann Arbor: University of Michigan Press. - Bailey, S. 2003. <i>Academic Writing. A Practical Guide for Students</i> . England: Nelson Thornes Ltd. - Booth, V. 2000. <i>Communicating in Science</i> . Cambridge: C.U.P. - Wesley Longman, A. 2000. <i>Student Resources. Chapter 1: Critical Reading Techniques</i> . < <a href="http://occawlonline.pearsoned.com/bookind/pubbooks/lardner_awl/chapter1/custom5/deluxe-content.html">http://occawlonline.pearsoned.com/bookind/pubbooks/lardner_awl/chapter1/custom5/deluxe-content.html</a> > - Hyland, Ken. 2007. <i>English for Academic Purposes: An Advanced Resource Book</i> . New York: Routledge.  N.B.: Further reading for each topic will be suggested by the lecturers throughout the course.				
Tutorías	Despacho:				
	Lunes	Martes	Miércoles	Jueves	Viernes