



Departamento de Filología Inglesa y Alemana — Universidad de La Laguna  
 Licenciatura en Filología Inglesa  
 Curso 2009 - 2010

Asignatura	Código		Nombre de la asignatura		Lengua
	ULL: 250410314		<b>PRÁCTICAS DE LABORATORIO 1 B</b>		<b>INGLÉS</b>
	Curso: TERCERO		Período: 1er CUATRIMESTRE	Asignatura: TRONCAL	
		Horas de clase semanales: 2			
Profesores	<b>MANUEL AUGUSTO HERNÁNDEZ HERNÁNDEZ    B1-11    922-31-76-42 mahernan@ull.es</b>				
	<b>ADELAIDA JURADO SPUCH    B1-13    922-317624 mjurado@ull.es</b>				
<input type="checkbox"/> Propósito <input type="checkbox"/> Requisitos <input type="checkbox"/> Evaluación	<b>OBJECTIVE:</b>				
	The aim of this subject is to strengthen and improve the student's ability to use mainly two of the four basic language skills: listening and writing. This will be done through an intensive listening practice and note-taking followed by activities of speaking in groups and by writing essays on the topics. There will be small group discussion, vocabulary preview and post-lecture tests.				
	<b>REQUIREMENTS:</b>				
It is important to have a solid high intermediate level, which means to have a command of the English language good enough to be able to deal with the communicative skills mentioned above and sharpen them.					
<b>EVALUATION:</b>					
Coursework, regular attendance and participation will be the main assessment criteria. Those students who do not fulfil these requirements will have to sit for a final exam.					
Temario	<b>THEMATIC AREAS:</b>				
	The course will focus on two basic areas:				
<b>1. Listening :</b>					
Understanding written texts					
Selecting relevant information					
Note-taking					
<b>2. Writing:</b>					
Register resources					
Accuracy					
Grammar control and vocabulary					
Bibliografía	<b>BASIC BIBLIOGRAPHY (recommended reading):</b>				
	<ul style="list-style-type: none"> <li>- Booth, V. (2000) <i>Communicating in Science</i>. Cambridge: CUP</li> <li>- Bowler, B. &amp; Parminter S. (1996) <i>Headway Pre-Intermediate Pronunciation</i>. Oxford: OUP</li> <li>- Chalker, S. (1990) <i>English Grammar Word by Word</i>. Surrey: Nelson</li> <li>- Wesley Longman, A. (2000) <i>Student Resources, Chapter 1. Critical Reading Techniques</i></li> </ul> <p>&lt;<a href="http://occawlonline.pearsoned.com/bookbind/pubbooks/lardner_awl/chapter1/custom5/deluxe-content.html">http://occawlonline.pearsoned.com/bookbind/pubbooks/lardner_awl/chapter1/custom5/deluxe-content.html</a>&gt;</p> <p>N.B.: Further reading will be suggested by the lecturers throughout the course.</p>				
Tutorías	<b>Despacho B1-11 (Manuel Augusto Hernández Hernández):</b>				
	Lunes	Martes	Miércoles	Jueves	Viernes
	13.30-14.30	10.30-13.30		10.00-11.30	
	<b>Despacho B1-13 (Adelaida Jurado Spuch):</b>				
Lunes	Martes	Miércoles	Jueves	Viernes	



Departamento de Filología Inglesa y Alemana — Universidad de La Laguna  
Licenciatura en Filología Inglesa  
Curso 2009 - 2010

Asignatura	Código		Nombre de la asignatura		Lengua
	ULL: 250410314		<b>PRÁCTICAS DE LABORATORIO 1A</b>		Docente
					<b>INGLÉS</b>
Curso: TERCERO		Período: 1er CUATRIMESTRE		Asignatura: TRONCAL	
		Horas de clase semanales: 2		Créditos: 3 ECTS: 2'5	
Profesores					
	<b>MANUEL AUGUSTO HERNÁNDEZ HERNÁNDEZ    B1-11    922-31-76-42 mahernan@ull.es</b>				
<input type="checkbox"/> Propósito <input type="checkbox"/> Requisitos <input type="checkbox"/> Evaluación	<b>OBJECTIVE:</b>				
	The aim of this subject is to strengthen and improve the student's ability to use mainly two of the four basic language skills: listening and writing. This will be done through an intensive listening practice and note-taking followed by activities of speaking in groups and by writing essays on the topics. There will be small group discussion, vocabulary preview and post-lecture tests.				
	<b>REQUIREMENTS:</b>				
	It is important to have a solid high intermediate level, which means to have a command of the English language good enough to be able to deal with the communicative skills mentioned above and sharpen them.				
<b>EVALUATION:</b>					
Coursework, regular attendance and participation will be the main assessment criteria. Those students who do not fulfil these requirements will have to sit for a final exam.					
Temario	<b>THEMATIC AREAS:</b>				
	The course will focus on two basic areas:				
<b>1. Listening :</b>					
Understanding written texts					
Selecting relevant information					
Note-taking					
<b>2. Writing:</b>					
Register resources					
Accuracy					
Grammar control and vocabulary					
Bibliografía	<b>BASIC BIBLIOGRAPHY (recommended reading):</b>				
	- Booth, V. (2000) <i>Communicating in Science</i> . Cambridge: CUP				
	- Bowler, B. & Parminter S. (1996) <i>Headway Pre-Intermediate Pronunciation</i> . Oxford: OUP				
- Chalker, S. (1990) <i>English Grammar Word by Word</i> . Surrey: Nelson					
- Wesley Longman, A. (2000) <i>Student Resources, Chapter 1. Critical Reading Techniques</i>					
< <a href="http://occawlonline.pearsoned.com/bookbind/pubbooks/lardner_awl/chapter1/custom5/deluxe-content.html">http://occawlonline.pearsoned.com/bookbind/pubbooks/lardner_awl/chapter1/custom5/deluxe-content.html</a> >					
N.B.: Further reading will be suggested by the lecturer throughout the course.					
Tutorías	<b>Despacho B1-11:</b>				
	Lunes	Martes	Miércoles	Jueves	Viernes
	13.30-14.30	10.30-13.30		10.00-11.30	