



Departamento de Filología Inglesa y Alemana — Universidad de La Laguna  
 Licenciatura en Filología Inglesa  
 Curso 2009 - 2010

Asignatura	Código	Nombre de la asignatura	Lengua Docente
	250392334 250410215	Lengua Inglesa IV (Módulo Práctico)	Inglés
	Curso: 2º Horas de clase semanales: 2 teóricas + 3 prácticas = 5 en total	Período: 2º Cuatrimestre	Asignatura: Troncal Créditos: 7,5 ECTS: 6
Profesores	Nombre	Despacho	Teléfono Correo electrónico
	Dolores Torres Medina	B1-03	922. 31 76 52 dtorres@ull.es
① Propósito ② Requisitos ③ Evaluación	① This course will seek to maintain and develop the general linguistic ability of the students through intensive practice of their reading, writing, listening and oral skills. A thematic approach to the course will be adopted and the topics chosen as vehicles for practice it is hoped will be of contemporary relevance and interest. There will also be a grammar component with the aim of covering the grammatical structures considered relevant for the students at this stage of their learning process. Within the Common European Framework, the level to be achieved in this course will be that of C1 [ <a href="http://www.coe.int/t/dg4/Linguistic/Source/Framework">http://www.coe.int/t/dg4/Linguistic/Source/Framework</a> ] [ <a href="http://cvc.cervantes.es/obref/marco">http://cvc.cervantes.es/obref/marco</a> ]. Students will be trained to understand a wide range of more demanding texts.. They will be able to express themselves fluently and use language effectively for social, academic and professional purposes.		
	② It is a prerequisite to have passed English Language III, both theory and practice, in order to be assessed in English Language IV as it is an "asignatura llave". Attendance is obligatory.		
	③ [x] Examen Final [ ] Presentación de trabajo final [x] Asistencia y participación [x] Otros		
	③ Assessment will be based on regular attendance, active participation, the course work and a final exam. Only students who come to class regularly will be entitled to do oral presentations. Those who pass them satisfactorily will not have to sit the final oral exam.		
	③ The mark obtained will be the 50% of the final grade of English Language IV. Both modules, theory and practice, have to be passed independently. However, those students who pass the practical module, will have their mark kept until December.		
	③ The "ficha" will have to be handed in during the first two weeks of the semester.		
Temario	<p><u>Communicative skills</u></p> <ul style="list-style-type: none"> <li>• <u>Reading</u>: Apart from practising the general skills, it is hoped that the students will develop more of their interpretive abilities through articles of a more complex and varied nature.</li> <li>• <u>Writing</u>: A general survey of the techniques of academic writing will be given in class.</li> <li>• <u>Listening</u>: Regular listening practice will be given on the topics discussed in class through a variety of exercises –answering questions, note-taking and understanding specific vocabulary.</li> <li>• <u>Speaking</u>: Oral practice will be continuous throughout the course and students will be encouraged to debate and exchange their ideas. They will give oral presentations on the topics dealt with in class.</li> </ul>		
Bibliografía	<ul style="list-style-type: none"> <li>• There will be a combination of a course book together with original material given in class or for photocopying.</li> <li>• <u>Course book</u> <ul style="list-style-type: none"> <li>-Dellar, H &amp; Andrew Walkley (2007) <i>Innovations. Advanced Course Book</i>. London: Thomson.</li> <li>-Dellar, H. &amp; Andrew Walkley (2007) <i>Innovations. Advanced Work book</i>. London: Thomson</li> </ul> </li> <li>• <u>Recommended Grammar Books</u> <ul style="list-style-type: none"> <li>-Chalker, S (1990) <i>English Grammar Word by Word</i>. Surrey: Nelson (Only at the University library)</li> <li>-Chalker, S. (1992) <i>A Student's English Grammar Workbook</i>. Essex: Longman.</li> <li>-Eastwood, J. (1992) <i>Oxford Practice Grammar with Answers</i>. Oxford: Oxford University Press</li> </ul> </li> <li>• <u>Dictionaries</u> <ul style="list-style-type: none"> <li>-Collins Cobuild English Language Dictionary. London: Harper Collins, 1998.</li> <li>-Collins Diccionario Español-Inglés. Inglés-Español. Collins Spanish-English. English-Spanish Dictionary. Barcelona: Grijalbo; Glasgow: Harper Collins, 2005 (CD-ROM)</li> <li>-Longman Dictionary of Contemporary English. Harlow, Essex: Longman, 2001 (CD- ROM)</li> <li>-MacArthur, T. (1989) <i>Longman Lexicon of Contemporary English</i>. London: Longman.</li> <li>-Williams, D.K. (1996) <i>NTC's Dictionary of Easily Confused Words: with Complete Examples of Correct Usage</i>. Lincolnwood (Illinois): National Textbook Company</li> </ul> </li> </ul>		

Tutorías	<b>Despacho:</b> B1-03				
	Lunes	Martes	Miércoles	Jueves	Viernes
Horario	10:30-12:00 13:30-17:00		18:30-19:30		
	17:00-18:30 (B) (2.2)		09:00-10:30 (A) (2.2) 17:00-18:30 (B) (2.4)		11:00-12:30 (A) (2.2)